

## Francis Howell School District 16-17 School Improvement Plan

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### ATTENDANCE

**1 YEAR GOAL:**

*Independence Elementary will decrease the number of students who have 10+ absences by 3% during the 16-17 school year as measured by Infinite Campus building attendance reports and district 90/90 reports.*

**1 YEAR GOAL - UPDATE/ADJUSTMENTS:**

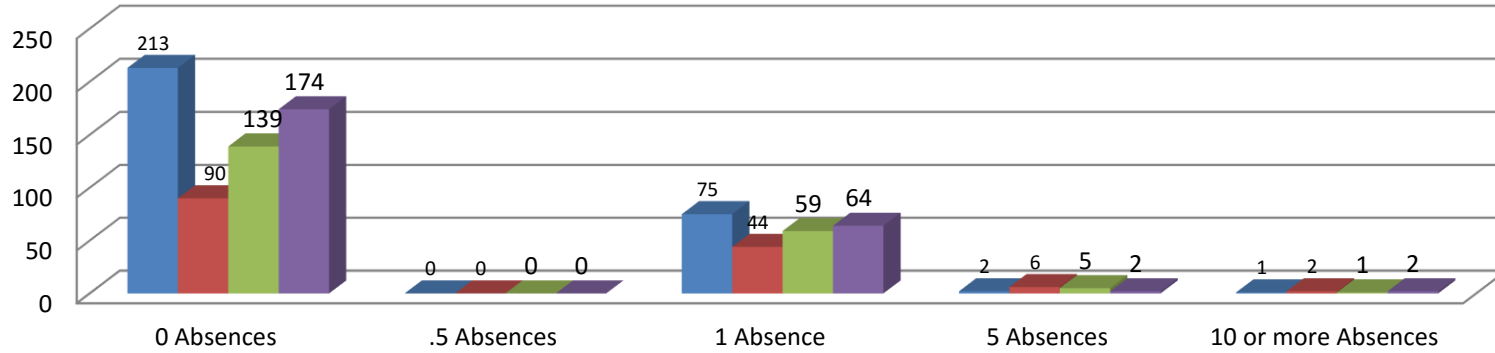
**SMART STRATEGY AND MEASUREMENT:** All stakeholders will communicate the importance of student attendance and analyze attendance data measured by Infinite Campus attendance reports at the end of each quarter.

**Person Responsible for Reporting Progress:** Administrative Intern, BIS

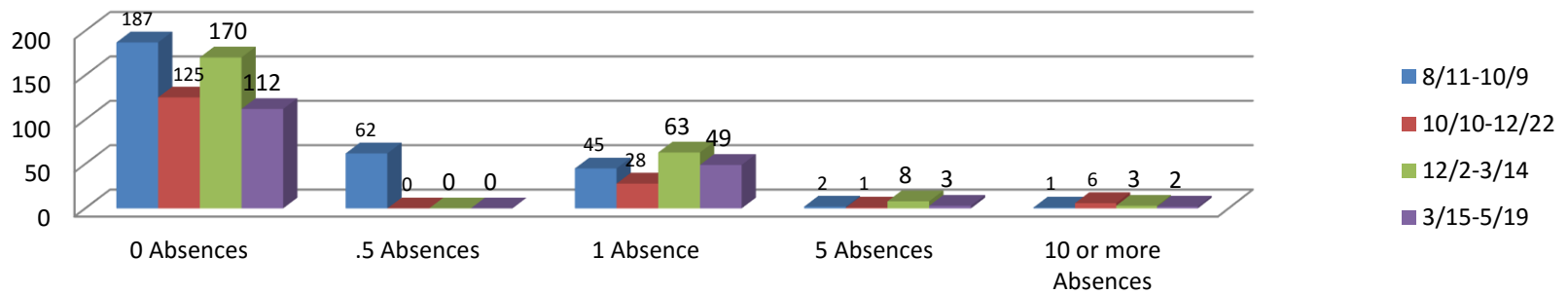
**Progress Metric:** Infinite Campus Reports & FHSD 90/90 reports

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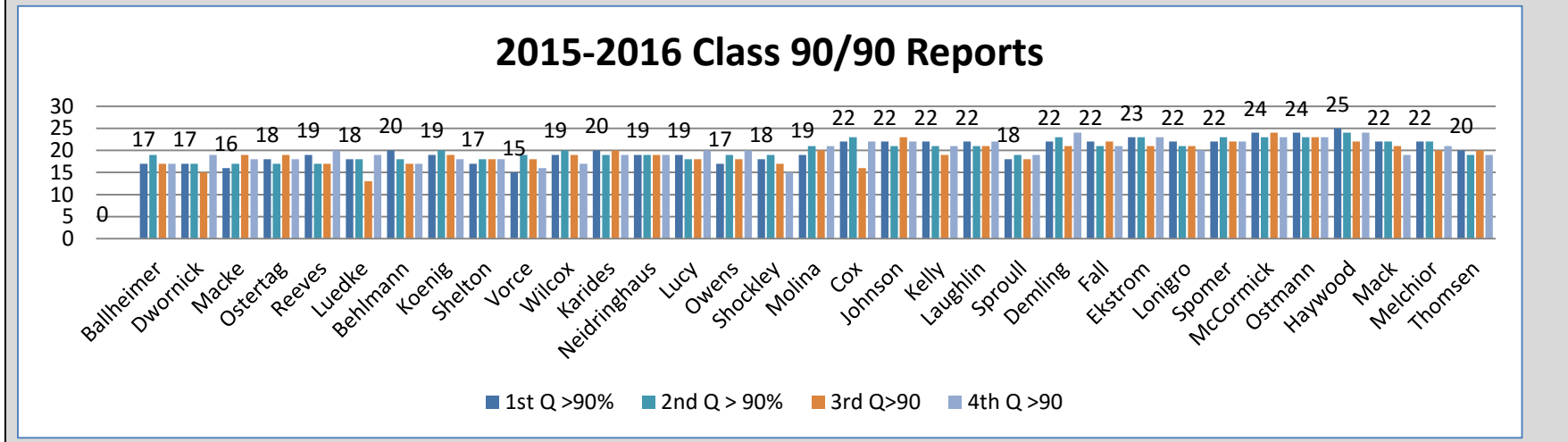
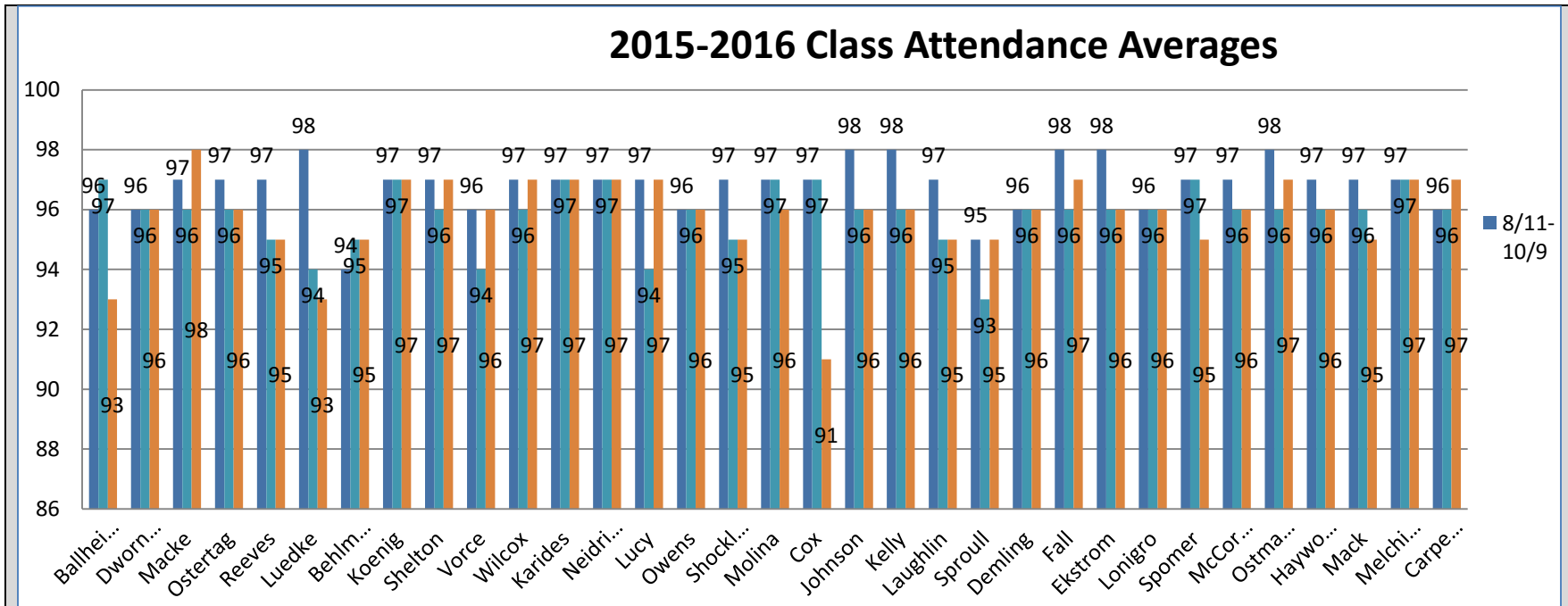
## 2014-2015 Independence Student K-5 Absence Data



## 2015-2016 Independence Student K-5 Absence Data

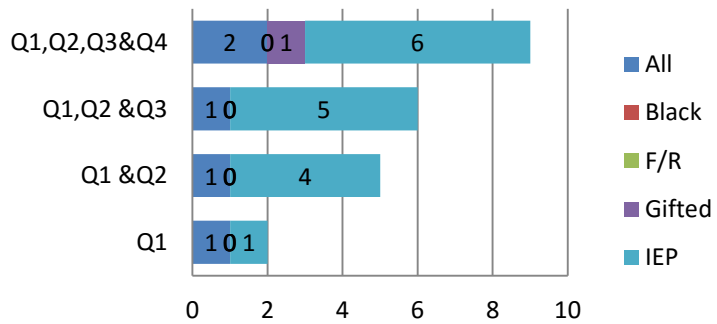


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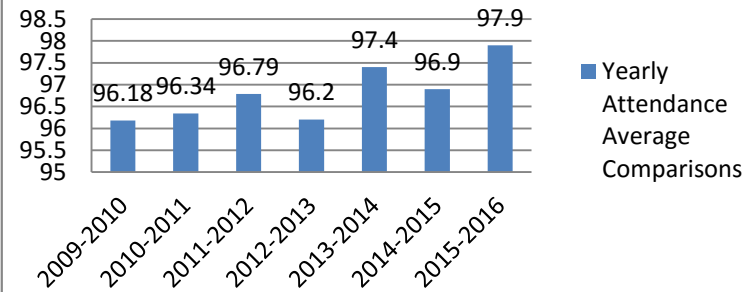


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### Super Subgroup Students with 10+ Absences



### Yearly Attendance Average Comparisons



Building	End of Year Final % at 90% Attendance					2015-16 (Each month shows the cumulative average since the beginning of the school year)					
	2014-15	August	September	October	November	December	January	February	March	April	May
IN	98.4%	95.8%	94.9%	96.5%	96.6%	96.6%	96.8%	97.2	97.5	97.6	97.9

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<b>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:</b>		
<b><u>November:</u></b>		
<b><u>March Updates:</u></b>		
<b><u>June Updates:</u></b>		
<b>ACTION STEPS:</b>	<b>TIME LINE:</b>	<b>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</b>
<b>1)</b> Track and disaggregate attendance data by all students & super subgroups via Infinite Campus.	Quarterly	Administrative Intern BIS
<b>Progress update:</b>		
<b>2)</b> Provide teachers with attendance data to discuss at parent teacher conferences.	Quarterly	Administrative Intern BIS
<b>Progress update:</b>		
<b>3)</b> Classroom teachers will award classes an Eagle Eye for perfect attendance.	Daily	Classroom teachers
<b>Progress update:</b>		
<b>4)</b> Implement district attendance policy by notifying parents of excessive absences and frequent late arrivals through phone calls.	Weekly	Administrative Intern BIS
<b>Progress update:</b>		
<b>5)</b> Share attendance and "late arrival" data information from the office on E-NEWS and Facebook to inform community of quarterly attendance.	Daily	Administrative Intern BIS
<b>Progress update:</b>		
<b>6)</b> Identify super subgroup attendance data trends utilizing Infinite Campus.	Quarterly	Attendance SIP Task Force Administrative Intern
<b>Progress update:</b>		
<b>7)</b> Share individual classroom attendance averages with teachers to allow grade levels to set attendance goals.	Quarterly	Administrative Intern
<b>Progress update:</b>		
<b>8)</b> Identify students who are having excessive absences and provide intervention ideas	Quarterly	Administrative Intern

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during building data team meetings.		PLCs
<b>Progress update:</b>		
9) Recognition of classes who have 90% attendance rate, and students who have outstanding attendance daily during town hall meetings and beginning of the year class meetings.	Weekly/ Quarterly	Classroom Teachers
<b>Progress update:</b>		

**SMART STRATEGY AND MEASUREMENT:** Students who have 10 or more absences will participate in attendance interventions as measured by Infinite Campus and data team meeting recommendations.

**Person Responsible for Reporting Progress:** Administrative Intern, BIS

**Progress Metric:** Infinite Campus Reports & FHSD 90/90 reports

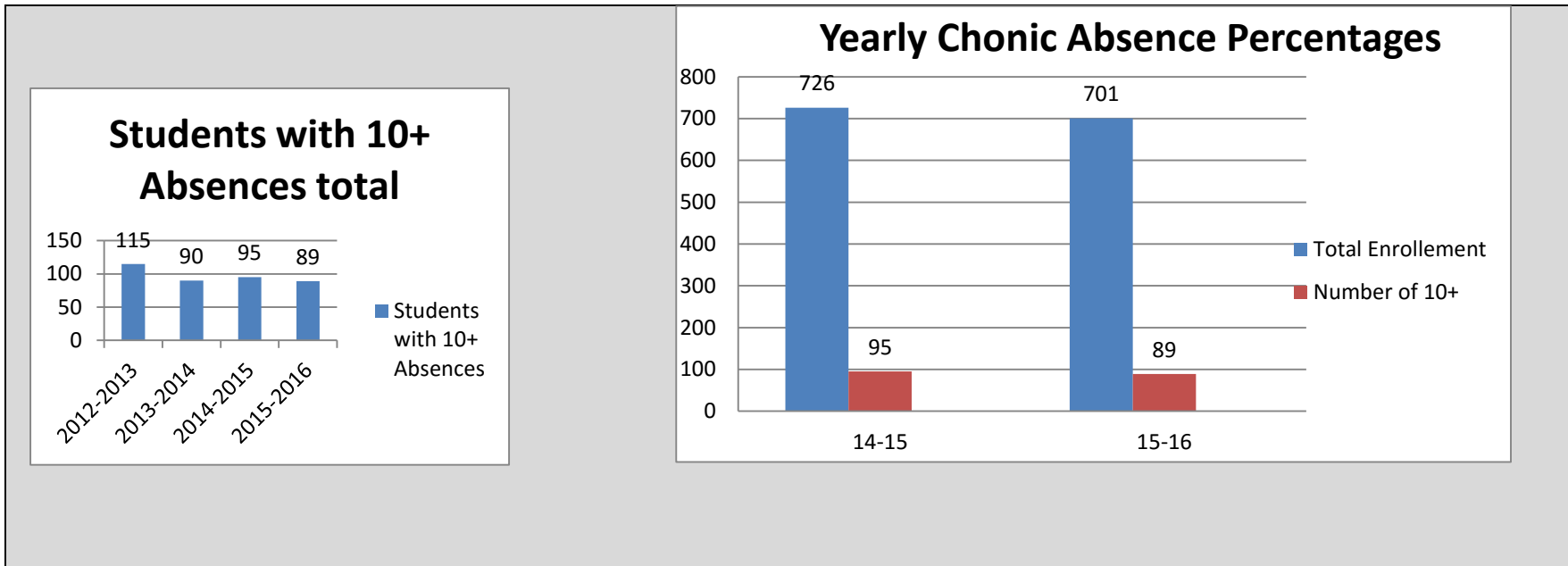
**Students with 10+ Absences by Quarter**

Quarter	Count
8/11-10/9	1
10/11-12/22	6
12/3-3/14	3
3/15-4/19	2
8/11-10/9	1

**Super Subgroup Students with 10+ Absences**

Quarter	All	Black	F/R	Gifted	IEP
Q1	10	0	1	0	0
Q1 & Q2	10	0	0	0	4
Q1, Q2 & Q3	10	0	0	0	5
Q1, Q2, Q3 & Q4	3	0	0	1	6

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**SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:**

**November:**

**March:**

**June:**

**ACTION STEPS:**

**1)** All teachers will be notified of incoming students with 10+ absences from previous school year.

**TIME LINE:**

August 5, 2016

**PERSON RESPONSIBLE FOR REPORTING PROGRESS:**

Administrative Intern  
BIS

**Progress update:** Completed on 8/5/16.

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2) Assistant Principal will contact families with chronic absences (excluding documented illnesses).		Administrative Intern
<b>Progress update:</b>		
3) Classroom teachers will contact families of students who have had 3 consecutive absences.	Ongoing	Administrative Intern Classroom Teachers
<b>Progress update:</b>		
4) Students who reach 7 absences will be candidates for home visits.	Quarterly	Administrative Intern ESC
<b>Progress update:</b>		
5)		
<b>Progress update:</b>		