

Francis Howell School District 16-17 School Improvement Plan

ATTENDANCE

1 YEAR GOAL:

Independence Elementary will decrease the number of students who have 10+ absences by 3% during the 16-17 school year as measured by Infinite Campus building attendance reports and district 90/90 reports.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

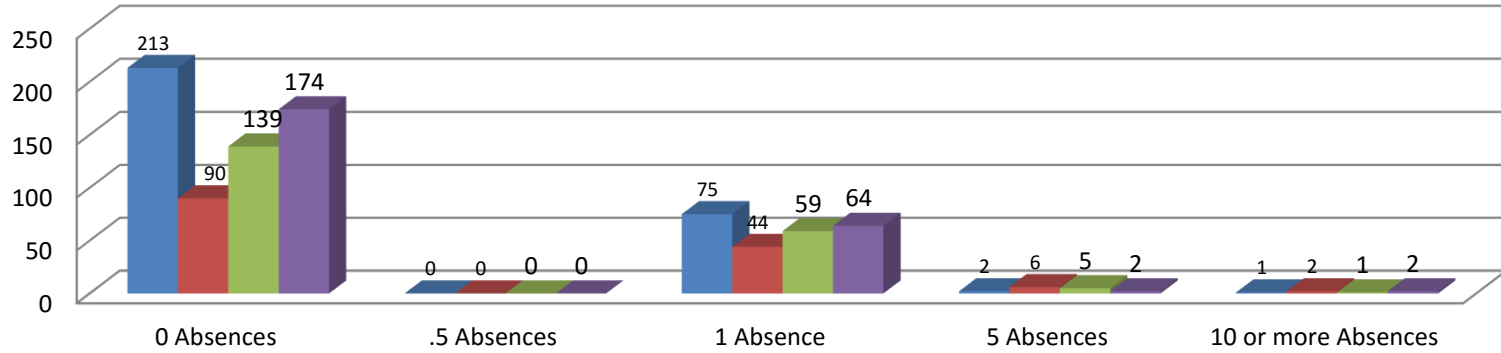
SMART STRATEGY AND MEASUREMENT: All stakeholders will communicate the importance of student attendance and analyze attendance data measured by Infinite Campus attendance reports at the end of each quarter.

Person Responsible for Reporting Progress: Administrative Intern, BIS

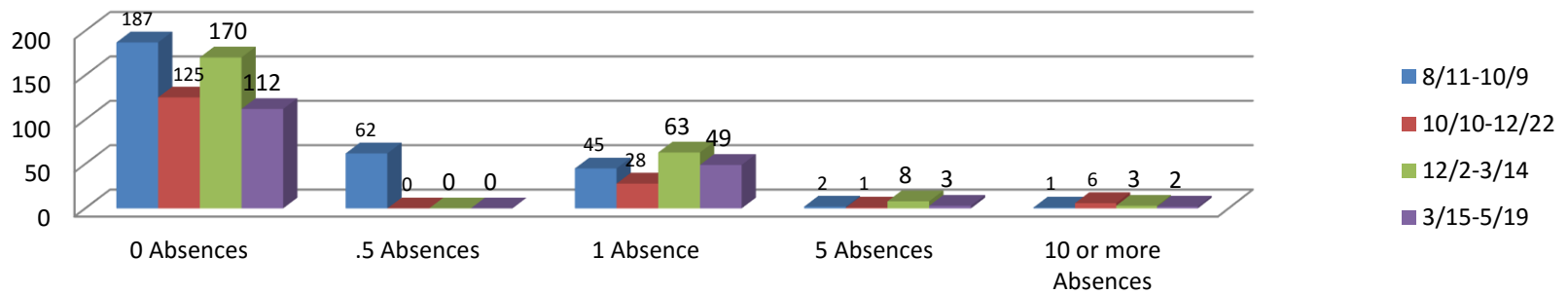
Progress Metric: Infinite Campus Reports & FHSD 90/90 reports

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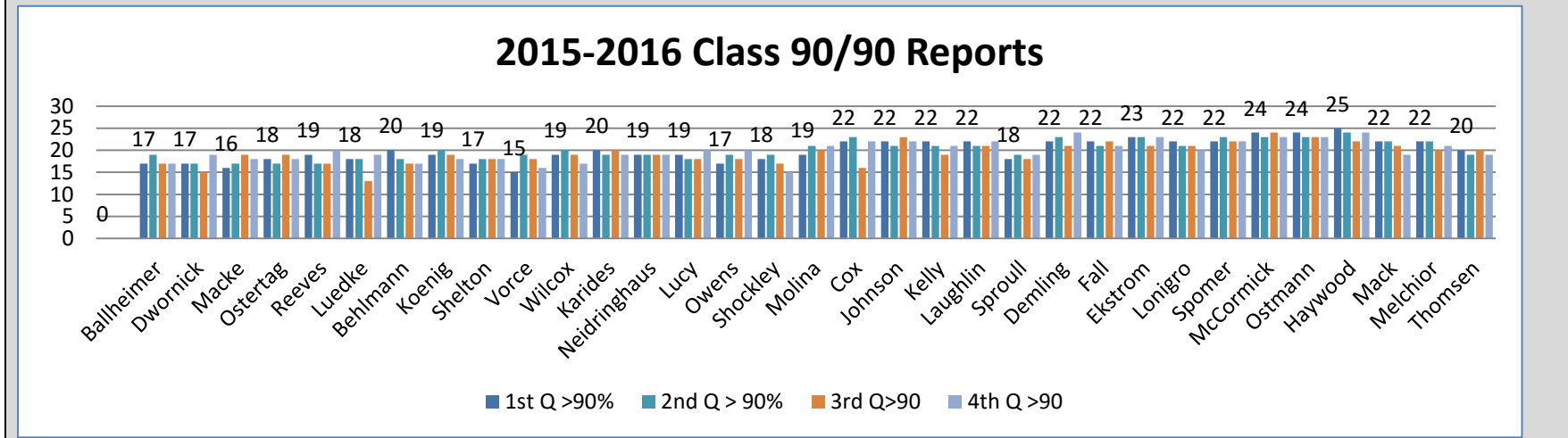
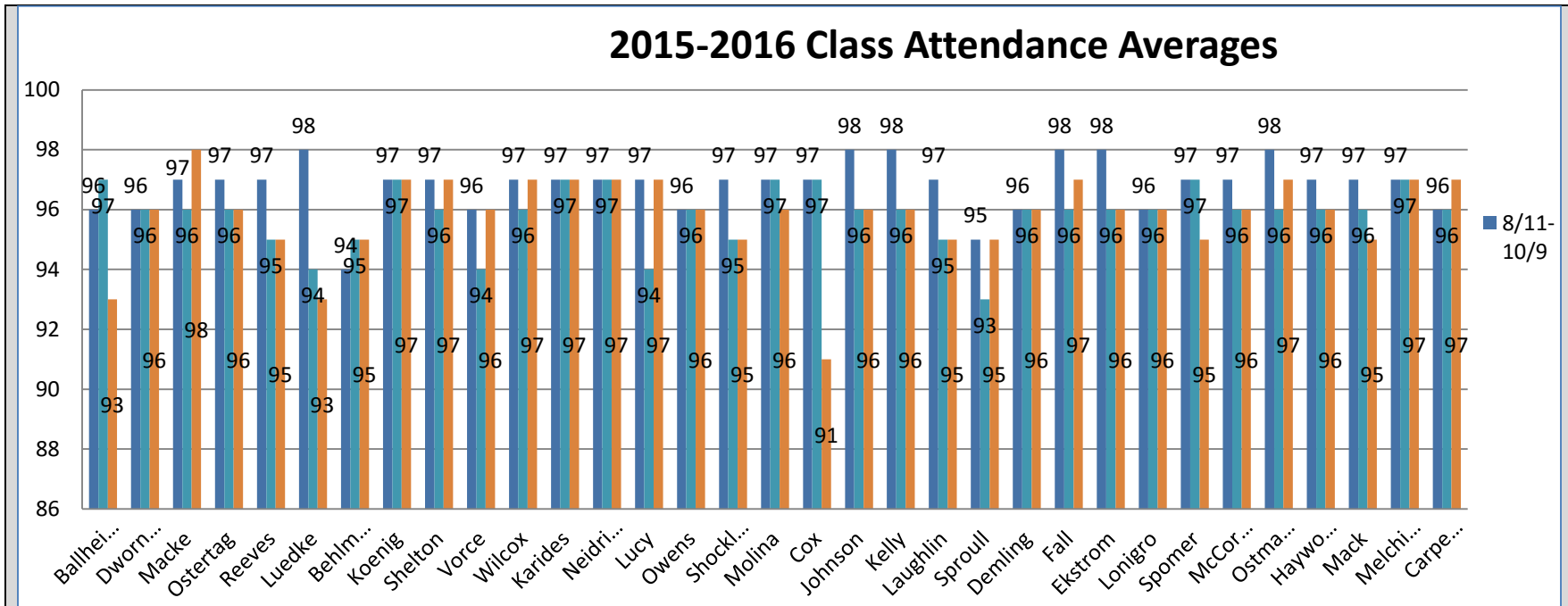
2014-2015 Independence Student K-5 Absence Data



2015-2016 Independence Student K-5 Absence Data

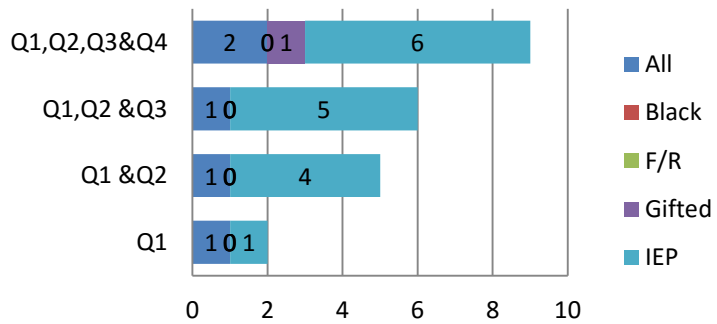


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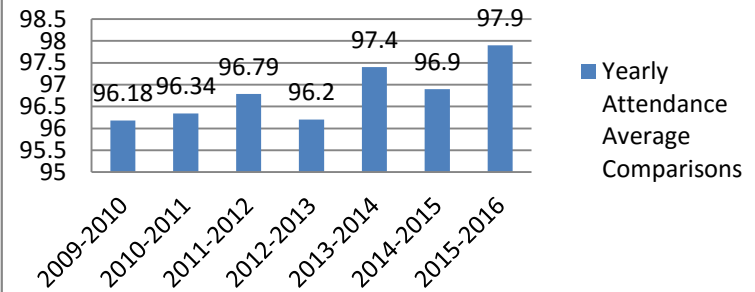


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Super Subgroup Students with 10+ Absences



Yearly Attendance Average Comparisons



Building	End of Year Final % at 90% Attendance					2015-16 (Each month shows the cumulative average since the beginning of the school year)					
	2014-15	August	September	October	November	December	January	February	March	April	May
IN	98.4%	95.8%	94.9%	96.5%	96.6%	96.6%	96.8%	97.2	97.5	97.6	97.9

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SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:		
<u>November:</u>		
<u>March Updates:</u>		
<u>June Updates:</u>		
ACTION STEPS:	TIME LINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Track and disaggregate attendance data by all students & super subgroups via Infinite Campus.	Quarterly	Administrative Intern BIS
Progress update:		
2) Provide teachers with attendance data to discuss at parent teacher conferences.	Quarterly	Administrative Intern BIS
Progress update:		
3) Classroom teachers will award classes an Eagle Eye for perfect attendance.	Daily	Classroom teachers
Progress update:		
4) Implement district attendance policy by notifying parents of excessive absences and frequent late arrivals through phone calls.	Weekly	Administrative Intern BIS
Progress update:		
5) Share attendance and "late arrival" data information from the office on E-NEWS and Facebook to inform community of quarterly attendance.	Daily	Administrative Intern BIS
Progress update:		
6) Identify super subgroup attendance data trends utilizing Infinite Campus.	Quarterly	Attendance SIP Task Force Administrative Intern
Progress update:		
7) Share individual classroom attendance averages with teachers to allow grade levels to set attendance goals.	Quarterly	Administrative Intern
Progress update:		
8) Identify students who are having excessive absences and provide intervention ideas	Quarterly	Administrative Intern

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during building data team meetings.		PLCs
Progress update:		
9) Recognition of classes who have 90% attendance rate, and students who have outstanding attendance daily during town hall meetings and beginning of the year class meetings.	Weekly/ Quarterly	Classroom Teachers
Progress update:		

SMART STRATEGY AND MEASUREMENT: Students who have 10 or more absences will participate in attendance interventions as measured by Infinite Campus and data team meeting recommendations.

Person Responsible for Reporting Progress: Administrative Intern, BIS

Progress Metric: Infinite Campus Reports & FHSD 90/90 reports

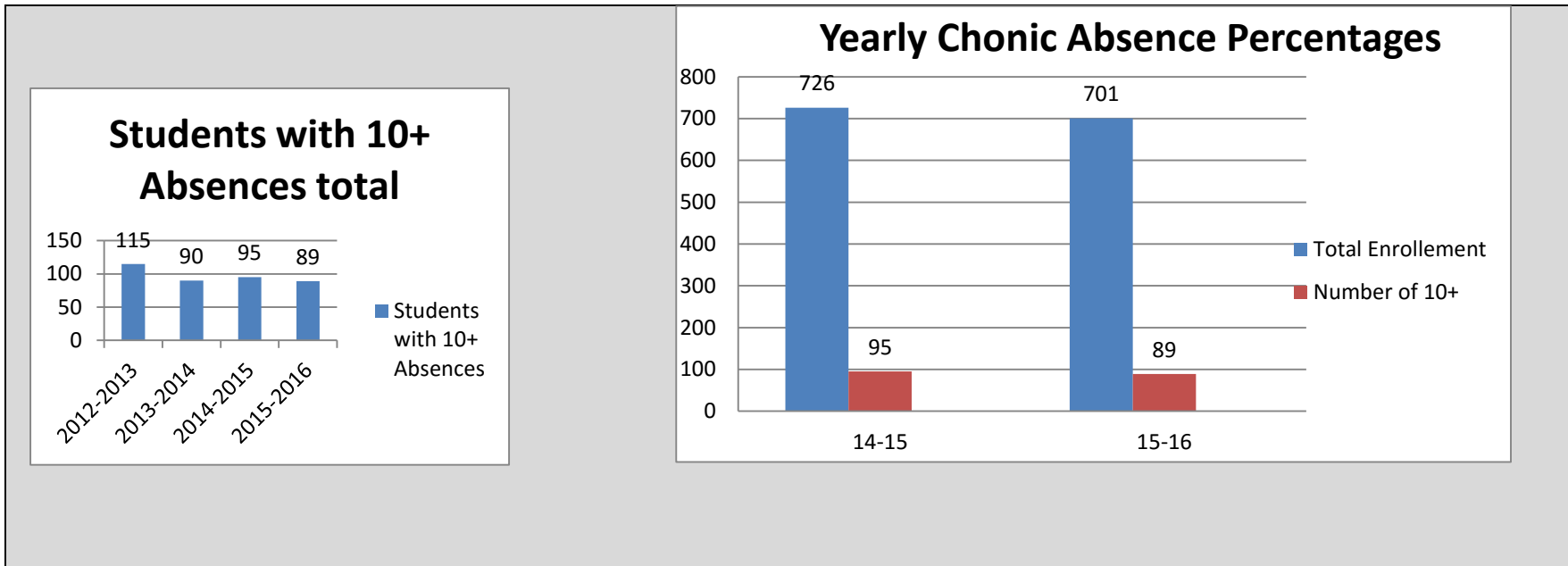
Students with 10+ Absences by Quarter

Quarter	Number of Students
8/11-10/9	1
10/11-12/22	6
12/3-3/14	3
3/15-4/19	2

Super Subgroup Students with 10+ Absences

Quarter	All	Black	F/R	Gifted	IEP
Q1	1	0	1	0	0
Q1 & Q2	10	0	0	0	4
Q1, Q2 & Q3	10	0	0	0	5
Q1, Q2, Q3 & Q4	3	0	0	1	6

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SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

November:

March:

June:

ACTION STEPS:

1) All teachers will be notified of incoming students with 10+ absences from previous school year.

TIME LINE:

August 5, 2016

PERSON RESPONSIBLE FOR REPORTING PROGRESS:

Administrative Intern
BIS

Progress update: Completed on 8/5/16.

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2) Assistant Principal will contact families with chronic absences (excluding documented illnesses).		Administrative Intern
Progress update:		
3) Classroom teachers will contact families of students who have had 3 consecutive absences.	Ongoing	Administrative Intern Classroom Teachers
Progress update:		
4) Students who reach 7 absences will be candidates for home visits.	Quarterly	Administrative Intern ESC
Progress update:		
5)		
Progress update:		